

Curriculum Vitae

Minoo Alemi

Current Position

Faculty member of the Languages & Linguistics Department, Sharif University of Technology, Tehran, IRAN, Tel: (+98) 21-6616-4812.

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Educational Background

2009-Present : Ph. D. student of TEFL, Allameh Tabataba'i University (ATU), Tehran, Iran.

1999-2001 : M. A. in TEFL, Khatam University, Tehran, Iran.
M. A. Thesis; "The Effect of Word Games on the Development of Vocabulary"

Supplementary Training Courses

July 8th, 2002 - Sep. 12th, 2002: Idiomatic Expression, 110 hours,
English language Institute at
University of British Columbia, Vancouver, Canada.

July 1999 - August 1999 : Five-week Semi-Immersion Program,
International Language Institute, Vancouver,
Canada.

Teaching Interests

- Reading comprehension
- English for Specific Purposes (ESP)
- Vocabulary, speaking, and idioms

Employment and Professional Background

2008-Present:	Faculty member of the Languages & Linguistics Department, SUT, Tehran, Iran.
2009-2010:	Vice-Dean of Education and Student Affairs, Languages and Linguistics Department, Sharif University of Technology, Tehran, Iran.
2006-2008:	Guest Lecturer at Sharif University of Technology, Tehran, Iran.
2005-2008:	Lecturer at Allameh Tabataba'i University, Tehran, Iran.
2005-2007:	Lecturer at Islamic Azad University, Tehran, Iran
2005-2007:	Lecturer at Applied Science and Technology University (different branches), Tehran, Iran.
2005-2006:	Lecturer at Amir Kabir University (International Section), Tehran, Iran.
2006:	Lecturer at Media Studies Faculty, Tehran, Iran
2003:	Lecturer at Art University, Tehran, Iran
2001-2003:	Lecturer at Shahid Beheshti University, Tehran, Iran
2000-2003:	Lecturer at Allameh Ghotb Ravandi College, Tehran, Iran
1999-2001:	Lecturer at Khatam University, Tehran, Iran

Courses Taught at the B.A. Level

Pre-requisite English
General English (ESP)
English Grammar
English Reading
English Conversation
English Idioms
Phonetics & Phonology
Study Skills
Advanced Writing
Short Story

Courses Taught at the M.A. Level

English for the Students of Public Relations
English for the Students of Biology

Courses Taught at the Ph.D. Level

English for the Students of Physiology

Research Activities

- The effect of test anxiety on engineering students' performance on the general English exam
- The effect of word games on the development of vocabulary among secondary school students in Iran

- A communicative task-based reading comprehension test
- The relationship between gender and politeness in the lexical use of English among Khatam University students
- A critical look at ESP texts used in Iran (English for the Students of Science)

Publications

I. Books:

1. Alemi, M., Miraghaee, A., (2011). *How To Test English Grammar: Cloze Test or Multiple-choice Test?*, Saarbrücken VDM, Verlag Dr. Muller.
2. Alemi, M., Hassanzadeh, M., Derakhshan, A., (2011). *Topic-based Listening and Speaking*, Saarbrücken: LAP, Lambert Academic Publishing GmbH & Co. KG.
3. Patrut, B. Alemi, M. (2011). *Advances in Cognitive Sciences*. (ed.) Tehran: Farhange Alem Publication.
4. Hassanzadeh, M., Dereakhshan, A., Alemi, M. (2011). *Task-mediated Videos for Listening and Speaking*. Tehran: Farhange Alem Publication.
5. Alemi, M. Derakhshan, A., Rezaie, S. (2011). *English Reading for EFL learners*. Saarbrücken: LAP Lambert Academic Publishing GmbH & Co. KG.
6. Alemi, M. (2010). *Utilizing Game-based Learning to Develop Vocabulary Knowledge*. Saarbrücken: LAP Lambert Academic Publishing GmbH & Co. KG.
7. Derakhshan, A., Rezaie, S., Alemi, M., (2011). *English Reading for University Students*. Tehran: Farhange Alem Publication.
8. Salehi, M., Alemi, M., Hatef, A. (2010). *General English for Science & Engineering Students*. Tehran: Farhange Alem Publication. (3rd ed.)
9. Alemi, M., et al., (2009). *General English for Science & Engineering Students*. Tehran: Farhange Alem Publication. (2nd ed.)
10. Alemi, M., et al., (2009). *General English for Science & Engineering Students*. Tehran: Farhange Alem Publication.
11. Alemi, M., (2009). *English for the Students of Public Relations*. Tehran: University of Applied Science and Technology Press.
12. Mirhassani, A., Alemi, M., Behroozi, P. (2008). *Effective Reading* (vol. 1). Tehran: Kasakavosh Publication, (2nd ed.: 2009)
13. Mirhassani, A., Behroozi, P. Alemi, M. (2008). *Effective Reading* (vol. 2). Tehran: Kasakavosh Publication.
14. Mihandoust, P. Alemi, M., *English for University Students* (1st ed.: 2007). Tehran: Marefat Publication, (2nd ed.: 2008).
15. Alemi, M., Mihandoust, P. (4th ed.: 2010). *English for All Purposes (EAP)*. Tehran: Farhange Alem Publication. (3rd ed.:2009). Tehran: Farhange Alem Publication. (2nd ed.: 2008). Tehran: Kavoshgarane Rayaneh Publication. (1st ed.: 2006). Tehran: Kavoshgarane Rayaneh Publication.
16. Alemi, M., et al., (2nd ed.: 2008). *Let's Start Reading*. Tehran: Noor-e Danesh Publication. (1st ed.: 2006). Tehran: Noor-e Danesh Publication.
17. Daftarifard, P. Alemi, M., Mihandoust, P., (2006). *The First 1000 Frequent English Words (Sight Vocabulary)*. Tehran: Marefat Publication, (2nd ed.: 2010)
18. Daftarifard, P., Alemi, M., Garmei, M., (Forthcoming). *The Second 1000 Frequent English Words (Sight Vocabulary)*.

19. Mihandoust, P. Alemi, M., (Forthcoming), *How to Learn Grammar Easily*.
20. Tajeddin, Z., Alemi, M., (Forthcoming), *A Dictionary of Journalistic Terms*.
21. Tajeddin, Z., Alemi, M., (Forthcoming), *Reading (High Intermediate): Teaching Persian as a Foreign Language*.
22. Tajeddin, Z., Alemi, M., (Forthcoming), *Functional Communication in English*.

II. Articles:

1. Derakhshan, A. Rezaie, S., Alemi, M., (2011). Alternative Assessment, or Alternatives to Assessment: A Solution or a Quandary, *International Journal of English Linguistics*, vol. 1, No. 1,
2. Alemi, M. (2011). The Use of Literary Works in an EFL Class. *Theory and Practice in Language Studies. (TPLS)*. vol 1, no: 2.
3. Alemi, M. (2010). Educational Game as a Vehicle to Teaching Vocabulary. *MJAL. Modern Journal of Applied Linguistics*, vol 2, No. 6
4. Birjandi, P., Alemi, M., (2010). The Impact of Test Anxiety on Test performance Among Iranian EFL Learners. *BRAIN. Broad Research in Artificial Intelligence and Neuroscience*, vol 1, No.4
5. Alemi, M., Daftari, P., Tobolcea, I. (2011). Mismatches between Learner's Style and Teacher's Style in L2: A Concern for Communication, A Case of Iranian Adult. *JLTR. Journal of Language Teaching and Research*, vol 2, No.2
6. Tajeddin, Z., Alemi, M. (2010). Less proficient vs. more proficient L2 learners' preferences for compensation strategies: L1-based, L2-based, and non-linguistic. *LiBRI. Linguistics and Literary Broad Research Innovation*, vol 1, No. 2
7. Alemi, M., Tayebi, A., (2011). The Influence of Incidental and Intentional Vocabulary Acquisition and Vocabulary Strategy Use on Learning L2 Vocabularies. *JLTR. Journal of Language Teaching and Research*, vol 2, No.1
8. Fahim, M., Bagherkazemi, M., Alemi, M. (2010). The Relationship Between Test Takers' Critical Thinking Ability and Their L2 Reading Proficiency. *JLTR. Journal of Language Teaching and Research*, vol 1, No.6
9. Khatib, M., Alemi, M., Daftarifard, P. (2011). The Role of Aptitude in SLA. *BRAIN. Broad Research in Artificial Intelligence and Neuroscience*, vol 2, No.2
10. Alemi, M., Daftarifard, P. (2010). Pedagogical Innovation in Language Teaching Methodologies. *JLTR. Journal of Language Teaching and Research*, vol 1, No.6
11. Khatib, M., Alemi, M., Daftarifard, P. (2010). On the relationship between Input and Interaction Psycholinguistic, Cognitive, and Ecological Perspectives in SLA. *BRAIN. Broad Research in Artificial Intelligence and Neuroscience*, vol 1, No.4
12. Alemi, M., Daftarifard, P. (2010). Implication of Studies on Bilingualism for SLA. *JLTR. Journal of Language Teaching and Research*, vol 1, No. 5
13. Alemi, M., Ebadi, S. (2010). The Effects of Pre-reading Activities on ESP Reading Comprehension. *JLTR. Journal of Language Teaching and Research*, vol 1, No. 5
14. Alemi, M. (2010). Using Eliot's Short Story to Improve EFL Learner's Communication Abilities and Literary Understanding. *LIBRI. Linguistics and Literary Broad Research Innovation*, vol 1, No. 1
15. Bagherkazemi, M., Alemi, M. (2010). Literature in the EFL/ESL classroom: Consensus and Controversy. *LIBRI. Linguistics and Literary Broad Research Innovation*, vol 1, No 1

16. Alemi, M., Daftarifard, P., Patrut, B. (2010). The Implication of Chaos/Complexity Theory into Second Language Acquisition. *BRAIN. Broad Research in Artificial Intelligence and Neuroscience*, vol 1, No. 4
17. Fahim, M., Bagherkazemi, M., Alemi, M. (2010). The Relationship between Test Takers' Multiple Intelligences and their Performance on the Reading Sections of TOEFL and IELTS. *BRAIN. Broad Research in Artificial Intelligence and Neuroscience*, vol 1, No. 3
18. Alemi, M., Daftarifard, P. (2010). Modular vs. Unitary (Non-modular) Views on the Brain and Mind, *BRAIN. Broad Research in Artificial Intelligence and Neuroscience*, vol 1, No.3

Conferences Presented

1. 2011: Alemi, M., "Difference in Assessment: towards a Dynamic Assessment Approach in Education. Paper to be presented at the 9th. International Conference on Education and Information Systems, Technologies and Applications (EISTA 2011), Orlando, USA
2. 2011: Alemi, M., Tajeddin, Z., The interplay between test-taking anxiety and the sociocultural variables of L2 **pragmatic** norms in EFL classroom . Paper to be presented at 12 INTERNATIONAL **PRAGMATICS** CONFERENCE, 2011, Manchester, U.K
3. 2011: Alemi, M. The Impact of Dynamic Assessment on Students' Self Assessment in EFL Writing. Paper to be presented at Bremen Symposium 2011, Germany
4. 2011: Alemi, M. The Impact of Dynamic Assessment upon EFL Student Writers' Self Assessment. Paper to be presented at Red-Conference – rethinking education in the knowledge society international conference in Ascona, Switzerland.
5. 2010: Birjandi, P., Alemi, M. Modeling the Components Comprising the Construct of L2-Specific Test Anxiety and Their Relationship to Test Performance. The paper presented at First International Conference on ELT in the Islamic World, Tehran, Iran.
6. 2010: Fahim, M., Bagherkazemi, M., Alemi, M. The Relationship Between Test Takers' Critical Thinking Ability and Their L2 Reading Proficiency. The paper presented at TELSI 8, Alzahra University, Tehran, Iran.
7. 2010: Alemi, M., Daftarifard, P. What Makes Macbeth Commit the Crime? The paper presented at (S & U 2010): The Said & The Unsaid, University of Vlora, Albania.
8. 2010: Bagherkazemi, M. Alemi, M. Literature in the EFL/ESL Classrooms: Consensus and Controversy, the paper presented at (S & U 2010): The Said & The Unsaid, University of Vlora, Albania.
9. 2010: Alemi, M., Daftarifard, P. Good Language Learner and Identity: The Case of Listening Proficiency, the paper presented at Malaysia International Conference on Foreign Languages (MIFL2010): Languages and Construction of the Identities, University Putra Malaysia.
10. 2010: Daftarifard, P., Alemi, M. What Is the Ultimate Goal of SLA: Identity in the Centre of Attention? Activity Theory Perspective, 3rd International Online Language Conference (IOLC 2010).
11. 2010: Alemi, M. The Impact of Word Games on Vocabulary Expansion. The paper presented at 4th European Conference on Games Based Learning, The Danish School of Education, University of Aarhus, Copenhagen, Denmark.
12. 2010: Daftarifard, P., Alemi, M. Learner's and Teacher's Cognitive and Affective Factors (Mis) Match: A Case of Iranian Adult. The paper presented at LIMOBIS,

- International Conference of Language Impairment in Monolingual and Bilingual Society, Aalborg University, Denmark.
13. 2010: Alemi, M., Daftarifard, P. Implication of Studies on Bilingualism for SLA. Paper presented at International Unity in Diversity, Poland.
 14. 2010: Tajeddin, Z., Alemi, M. Scaffolding L2 Reading Comprehension and Recall Through Concept Maps Accompanying Texts. Presented at EDULEARN10: "International Conference on Education and New Learning Technologies", Barcelona, Spain.
 15. 2010: Alemi, M., Daftarifard, P. Pedagogical Innovations in Language Teaching Methodologies. Presented at EDULEARN10: "International Conference on Education and New Learning Technologies", Barcelona, Spain.
 16. 2010: Alemi, M., Daftarifard, P. Modular vs. Unitary (Non-modular) Views on the Brain and Mind. Paper to be presented at *ICCESSE 2010: "International Conference on Computer, Electrical, and Systems Science, and Engineering"*, World Academy of Science, Engineering and Technology, Paris, France.
 17. 2010: Tajeddin, Z., Pirhosseinloo, Alemi, M. Good and poor learners' production of apology and refusal. Presented at *18th International Conference on Pragmatics and Language Learning*, Kobe University, Kobe, Japan.
 18. 2010: Alemi, M., Daftarifard, P. The Relationship between Reading Motivation and Reading Achievement. Paper presented at *The 17th International Conference on Learning*, Hong Kong Institute of Education, Hong-Kong.
 19. 2010: Alemi, M., Daftarifard, P. The effect of motivation on reading achievement. Paper to be presented at Second International Conference on Linguistic and Intercultural Education (CLIE2), The Institute for Foreign Languages (IFL) of the University of Montenegro, Herceg Novi, Montenegro
 20. 2010: Alemi, M., Daftarifard, P. Strategies to address diversity in language teaching. Paper presented at *WCCES XIV World Congress*, Bogaziçi University, Faculty of Education, Istanbul, Turkey.
 21. 2010: Alemi, M., Daftarifard, P. Instructional strategies to address diversity in language teaching. Paper to be presented at *The 2010 College Teaching & Learning Conference (TLC)*, Clute Institute for Academic Research, Dublin/Ireland.
 22. 2010: Bagherkazemi, M., Alemi, M. The relationship between test takers' critical thinking ability and their performance on the reading section of paper-based TOEFL. Paper to be presented at *The 2010 College Teaching & Learning Conference (TLC)*, Clute Institute for Academic Research, Dublin/Ireland.
 23. 2010: Tajeddin, Z., Alemi, M. The differential cognitive strategy use underlying L2 learning by low-and high-proficiency EFL learners. Presented at *International Conference on Cognitive Processes in Language CogLang 2010*, University of Lodz, Lodz/Poland.
 24. 2010: Alemi, M. L2 Learners' Preferences for Compensation Strategies: L1-Based, L2-Based, or Non-Linguistic. Paper presented at *The 3rd International ELT Conference*, Eastern Mediterranean University, Famagusta/Northern Cyprus Turkish Republic.
 25. 2010: Alemi, M. Using Eliot's short story to improve EFL learners' communication abilities and literary understanding. Presented at *Fifth International IDEA Conference: Studies in English*, Atilim University, Ankara, Turkey.

26. 2009: Alemi, M. The Cognitive Nature of Classroom- embedded l2 Learning at Elementary and Advanced Stages. Presented at *The 10th Nordic Conference on Bilingualism* University of Tartu, Estonia.
27. 2009: Alemi, M. Who Should Write the Research Manuscript in English in an EFL Context: Translator or the Author? Presented at *The 9th International EATAW (European Association Teaching Academic Writing) Conference* in the UK.
28. 2009: Alemi, M. , Zarein, S. Text Structure of Recall and Translation Protocols in Examining Comprehension, Presented at *The 9th International EATAW (European Association Teaching Academic Writing) Conference* in the UK.
29. 2009: Tajeddin, Z., Alemi, M. Critical Analysis of the Book *Saidolhayat* in Term of Seven CLT Principles. Presented at *The First Conference on Teaching Arabic*. Iran Language Institute.
30. 2009: The First Postgraduate ELT Conference, Session Chair of the Scientific Committee, Allameh Tabataba'i University, Iran.
31. 2009: The workshop of Task- based teaching approach, Islamic Azad University, Science & Research branch, Tehran, Iran.
32. 2009: The Workshop of Quantitative Methods for Analyzing Second Language Acquisition and L2 Proficiency, Islamic Azad University, North Tehran Branch, Iran.
33. 2008: The First Conference on Teaching Persian to The Speakers of Other/languages, Iran Language Institute, Tehran, Iran.
34. 2008: The Second Periodic Seminar on English Language Teaching and Literature, Allameh Tabataba'i University, Tehran, Iran.
35. 2007: The First Periodic Seminar on English Language and Literature, Allameh Tabataba'i University, Tehran, Iran.
36. 2007: Fourth Conference on Issues in English Language Teaching in Iran, IELTI-4, English Department, Faculty of Foreign Languages, University of Tehran.
37. 2006: The workshop run by Applied Science and Technology University in Noor-e Hedayat Center.
38. 2005: The conference on English Teaching held in Tehran University, Tehran, Iran.
39. 2001: The 1st conference on English Teaching held in Teacher's Home Center, Tehran, Iran.

Honors and Awards

- 2011: Exemplary researcher of the Department of Languages and Linguistics, Sharif University of Technology, Tehran, IRAN
- 2010: Best Student of research in Doctorate Program , Allameh Tabatabae'i University, Tehran, Iran
- 2010: Exemplary lecturer of the Languages and Linguistics Department at Sharif University of Technology, Tehran, Iran
- 2009: Obtained the First rank in Ph.D. Entrance Exam at Allameh Tabataba'i University, Tehran, Iran
- 2003 : Allameh Ravandi University, Commendation for being top lecturer among 80 lecturers, Tehran, Iran
- 2003: Allameh Ravandi University, Commendation for having the best teaching methodology , Tehran, Iran

Membership

1. Publisher, Farhang Alem Publishing House, Tehran, Iran
2. Book reviewer of University of Applied Science and Technology
3. Member of Editorial Board of MJAL, Modern Journal of Applied Linguistics, ISSN: 0974-8741, A refereed international journal.
4. Member of Editorial Board of JLTR, Journal of Language Teaching and Research, ISSN: 1798-4769. A refereed international journal.
5. Member of Scientific Board of LIBRI, Linguistics and Literary Broad Research Innovation Journal, ISSN: 2068-0627, A refereed international journal.
6. A member of International Pragmatics Association (IPRA)
7. A member of Teaching English Language and Literature Society of Iran (TELLSI)
8. A member of European Association Teaching Academic Writing (EATAW)
9. A member of Asia Teaching English as a Foreign Language